

USING ANYTHING

SNATCHING SENTENCES FROM WAVES OF L1

PERSISTENCE V'S RESISTANCE

CRISTINA + [SMILE], YOU CAN DO THAT [SMILE]... IN ENGLISH.

THE VALUE OF A CATCHPHRASE

RESISTANCE IS FUTILE ETC.

RECONSTRUCTING WHOLE L1 SEQUENCES

WHAT PAGE? IT'S NOT PAGE ... AND IT'S NOT PAGE...

HOOIGANS + ALTERNATIVE SONG TASKS

ANYTHING WEIRD IMPORTED FOOD OBJECTS

CIRCLE OF TOLERANCE TRYING TO WIDEN IT

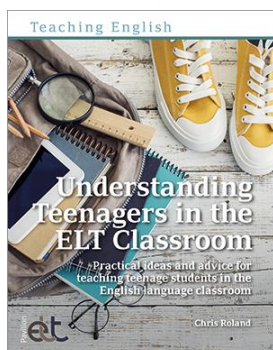
'BRUTAL' SPEAKING SET UP TO FOCUS ON ERRORS

FOCUS ON ERRORS OF ONLINE CANDIDATES

REAL COMPLAINTS WRITING LETTERS WITH YOUR STUDENTS

INDIVIDUALLY PERSONALISED WRITINGS

Most of my ideas on teaching teenagers from over the last twenty years can be found in my recent methodology book: **Roland, C (2018) *Understanding Teenagers in the ELT Classroom*. Hove: Pavilion Publishing & Media**



This is 300 pages of very readable advice on teaching teens including planning, skills work, task design, classroom management, exam preparation, use of video and differentiation. It can be ordered from www.pavpub.uk

I can be reached at chris.roland@gmail.com

My Facebook is www.facebook.com/Chris.G.Roland